

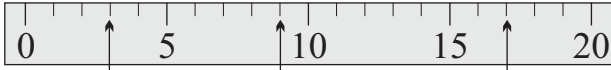
LENGTH 1

MARK

21

1. Read the measurements shown on these scales.

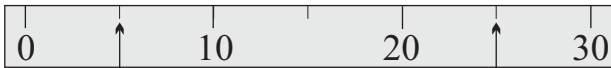
(a)



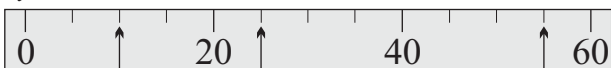
(b)



(c)



(d)



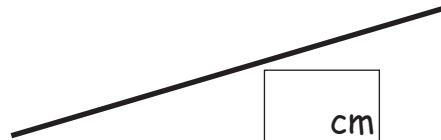
(e)



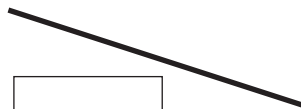
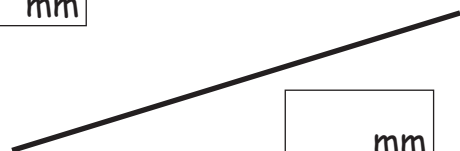
(f)



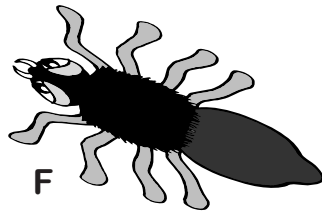
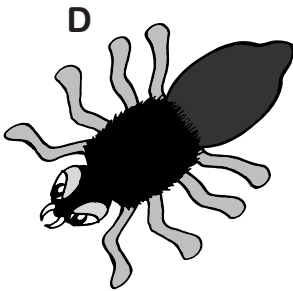
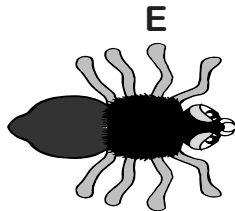
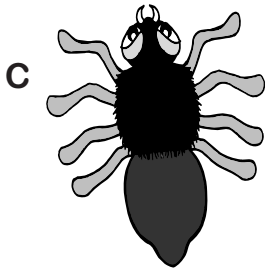
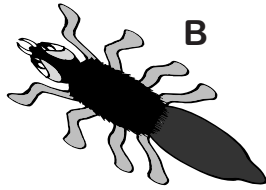
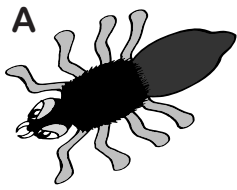
2. Use a ruler to measure the length (in centimetres) of the following lines.

 cm cm cm cm cm

3. Use a ruler to measure the length (in millimetres) of the following lines.

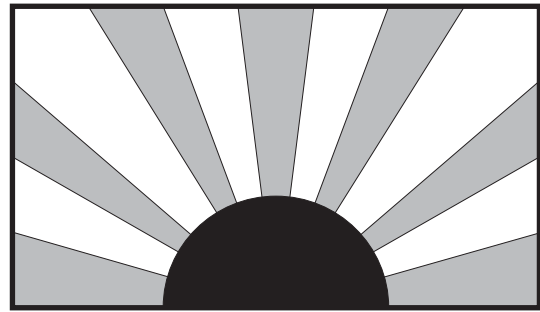
 mm mm mm mm mm

4. Guess which of the spiders below is the longest.



Measure the length (in millimetres) of each spider and write them in the table below.

Spider	Length (mm)
A	
B	
C	
D	
E	
F	



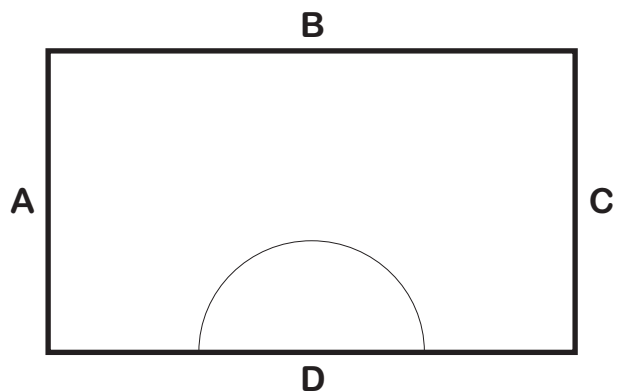
5. The diagram above can be drawn below by following these steps.

(a) Mark points one centimetre apart on sides A, B and C of the diagram below.

(b) Mark a point half way along side D.

(c) Draw lines from all the points on sides A, B and C to the half way point on side D.

(d) Choose your own colours to colour in the diagram.



6. Rearrange the letters from the following phrases to form units of length.

(a) time miller

(b) cement tier
