# **Mathematical Symbols**

### **EXERCISE 1**

#### 1. Addition

Example Calculate 5 + 10 in cell A1

Step 1 Highlight cell A1

Α В 1 2

Step 2 Type in the formula = 5+10

В 1 =5+10 2

Step 3 Press enter

	Α	В
1	15	
2		

Calculate the following additions in the cells shown.

- (a) 45 + 52 in cell A2
- (c) 190 + 528 in cell B2
- (c) 190 + 328 in cell B2 (d) 33.61 + 62.7 in cell C1 (e) 39.069 + 8227 in cell A3 (f) 2.1 + 0.62 + 7.8 in cell B3
- (g) 5 + 6 + 84 + 50 + 71 in cell C2
- (b) 65 + 27 in cell B1
- (d) 33.61 + 62.7 in cell C1
- (h) 7 + 1 + 54 + 587 in cell A4

#### 2. Subtraction

Calculate the following subtractions in the cells shown.

- (a) 85 58 in cell A1
- (c) 53.4 52.8 in cell C1
- (e) 39 069 8457 in cell A2
- (g) 453 66 84 50 in cell C2
- (b) 95 67 in cell B1
- (d) 437.1 52.9 in cell D1
- (f) 621 62 7 in cell B2
- (h) 76 1 54 21 in cell D2

### 3. Multiplication

The symbol \* is used for multiplication in spreadsheets.

Calculate the following multiplications in the cells shown.

(a) 
$$6 \times 58$$
 in cell A1

(b) 
$$6.1 \times 47$$
 in cell B1

(c) 
$$19 \times 22.8$$
 in cell A2

(d) 
$$64 \times 92.7$$
 in cell B2

(e) 
$$36.9 \times 8.97$$
 in cell A3

(f) 
$$2.1 \times 62 \times 0.7$$
 in cell B3

(g) 
$$5 \times 6 \times 8.4 \times 5.01$$
 in cell A4

(h) 
$$71 \times 5.4 \times 58.7$$
 in cell B4

#### 4. Division

The symbol / is used for division in spreadsheets.

Calculate the following divisions in the cells shown.

(a) 
$$84 \div 12$$
 in cell A1

(c) 
$$235.2 \div 5.6$$
 in cell C3

(e) 
$$512.75 \div 58.6$$
 in cell E5

(f) 
$$5684 \div 39.2$$
 in cell F6

### 5. Combined Operations

- (i) Try to calculate the answers to the following problems using mental arithmetic (remember BODMAS).
- (ii) Calculate the answers on a spreadsheet in the cells shown.

(a) 
$$8 + 4 \times 2$$
 in cell A1

(b) 
$$10 - 3 \times 2 + 6$$
 in cell B1

(c) 
$$(3 + 5) \times (6 - 2)$$
 in cell C1

(d) 
$$14 \div 7 + 5 \times 2$$
 in cell D1

(e) 
$$20 \div (4+1) - 3$$
 in cell A2

(f) 
$$36 \div 12 + 2 \times 5$$
 in cell B2

(g) 
$$(14-6) \times (5+3) \div 2$$
 in cell C2 (h)  $(3+2) \times 4 - 10 \div 5$  in cell D2

(h) 
$$(3 + 2) \times 4 - 10 \div 5$$
 in cell D2

## 6. Colouring Cells

Use the *Colour Fill* to colour the cells given below in the colours shown. The result will be four flags. To which countries do the flags belong?

**Blue** - A1-7, F8-10, H8-10, I8-10, F14-16, H14-16, I14-16

**Black** - E1-2, F1-2, G1-2

**Red** - C1-7, E3-4, F3-4, G3-4, D10-16

Yellow - E5-6, F5-6, G5-6, G8-16, F11-13, H11-13, I11-13

**Green** - B10-16

White - B1-7, C10-16

### **Cells and Fills**

#### **EXERCISE 2**

- 1. Copy and complete the following tables onto spreadsheets where:
  - (i) the third column is equal to the sum of the first two columns
  - (ii) the fourth column is equal to the product of the first two columns

### Example

	Α	В	С	D
1	Α	В	A + B	$A \times B$
2	1	3		
3	4	5		
4	8	9		
5	12	16		
6	25	27		

- **Step 1** Copy all numbers and letters and centre the letters in the cells as shown.
- Step 2 Highlight cell C2 and type the formula =A2+B2.
- Step 3 Press enter.
- Step 4 Highlight cells C2-6.
- Step 5 Go to Edit, Fill, Down and click.
- Step 6 Highlight cell D2 and type the formula =A2\*B2.
- Step 7 Press enter.
- Step 8 Highlight cells D2-6.
- Step 9 Go to Edit, Fill, Down and click.

	А	В	С	D
1	Α	В	A + B	$A \times B$
2	1	3	4	3
3	4	5	9	20
4	8	9	17	72
5	12	16	28	192
6	25	27	52	675

(a)

1	Α	В
2	0	2
3	5	7
4	14	10
5	23	13

(b)

1	М	N
2	1.3	0.2
3	4.5	5.7
4	7.2	10.0
5	12.3	14.8

(c)

1	Р	Q
2	12	21
3	13	22
4	14	23
5	15	24

(d)

1	R	Т
2	51.3	5.2
3	62.5	11.7
4	78.8	20.0
5	92.7	34.5

- **2.** Copy and complete this multiplication table using *fill down*. See if you can:
  - (i) change the width of the columns to be the same as their height to make the cells square.
  - (ii) include the grid on your table.

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

### **The SUM Function**

#### **EXERCISE 3**

**1.** Use the SUM function to find the sum of the following sets of numbers.

*Example* 6, 11, 24, 47

Step 1 Type the numbers in cells A1, A2, A3, A4.

	А
1	6
2	11
3	24
4	47
5	

Step 2 In cell A5 type the formula = SUM(A1:A4)

Step 3 Press enter.

	Α
1	6
2	11
3	24
4	47
5	88

- (a) 5, 6, 8, 16, 25 (b) 124, 57, 385, 79 (c) 8.5, 9.3, 5.7, 11.8 (d) 1047, 859, 546, 2583, 357, 492, 368
- **2.** In an archery competition Adrian achieved the following scores: 125, 136, 127, 145, 140
  Use a spreadsheet to find the total of all his scores.
- **3.** The number of students in each class at a college are shown in the table below. Use a spreadsheet to find the total number of students at each year level and the total number of students at the school.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
24	27	24	24	24	22
26	26	25	23	23	23
25	28	25	25	22	21
28	28	25	24	24	20
26	26	24			

### The AVERAGE Function

### **EXERCISE 4**

**1.** Use the AVERAGE function to find the average of the following sets of numbers.

*Example* 6, 11, 24, 47

Step 1 Type the numbers in cells A1, A2, A3, A4.

	А	
1		6
2		11
3		24
4		47
5		

Step 2 In cell A5 type the formula = AVERAGE(A1:A4)

Step 3 Press enter.

	Α
1	6
2	11
3	24
4	47
5	22

- (a) 5, 6, 8, 16, 25 (b) 124, 57, 385, 79 (c) 8.5, 9.3, 5.7, 11.8 (d) 1046, 859, 546, 2583, 357, 492, 368
- **2.** In a darts competition Christine achieved the following scores: 125, 136, 127, 145, 140
  Use a spreadsheet to find the average of her scores.
- **3.** The scores achieved by each team in a full round of matches in an indoor cricket competition are listed below. Use a spreadsheet to find the average score for each team.

Bashers	Sixers	Drivers	Bouncers	Wickeds
58	27	95	51	26
47	36	22	42	35
21	71	47	30	43
60	14	61	31	34

# **Mixed Problems Using Spreadsheets**

### **EXERCISE 5**

1. The table below shows a list of fruit and vegetables that a grocer needs to buy. The cost per kilogram is shown and the number of kilograms of each item needed by the grocer is listed.

Copy the information onto a spreadsheet and use the *fill down* function to show the total cost of each item and the *SUM* function to show the total cost of the list.

Item	Cost per kg	Number of kg	Total cost
Apples	\$1.50	25	
Oranges	\$1.85	30	
Grapes	\$1.95	15	
Mandarins	\$1.35	12	
Potatoes	\$0.65	50	
Carrots	\$0.90	15	
Pumpkin	\$0.45	35	
Tomatoes	\$1.90	40	
		Total	

**2.** A builder is buying the materials needed for a job he is working on. The materials, their price per metre and the number of metres of each material required is shown below.

Construct a spreadsheet similar to the one in question 1 showing the materials, their price per metre, the number of metres of each material, the total price of each material and the total price of the materials.

Material	Price per metre	Number of metres
Hardwood joists	\$2.60	26
Oregon beams	\$9.40	18
Pine flooring	\$2.35	140
Pine studs	\$2.25	65

- **3.** Five students competed in the long jump event at the school athletics meeting. Each student had three jumps and the results are shown below.
  - (a) Display this information on a spreadsheet and include the *average* of each competitors jumps.
  - (b) Which competitor had the longest jump?
  - (c) Which competitor had the best jumping average?

Name	Jump 1	Jump 2	Jump 3
Nerada	4.25 m	4.32 m	4.42 m
Sassie	4.15 m	4.28 m	4.56 m
Grace	4.11 m	4.45 m	4.61 m
Vivian	4.20 m	4.52 m	4.54 m
Wendy	4.30 m	4.50 m	4.43 m

**4.** A cherry farmer employed seven people to pick cherries. The list below shows how many boxes of cherries each person picked over a week.

The pickers were paid \$3.50 per box they picked.

Display the information on a spreadsheet and include:

- (i) the names of the pickers.
- (ii) how many boxes each person picked each day.
- (iii) the total number of boxes each person picked in the week.
- (iv) the total amount each picker should be paid.
- (v) the average number of boxes each person picked each day.

### Number of boxes of cherries picked each day

Name	Monday	Tuesday	Wednesday	Thursday	Friday
Rupert	20	22	21	25	18
Martin	22	24	26	25	25
Corina	21	20	21	20	20
Rosemary	15	16	18	16	16
Cosmos	14	15	12	14	15
Kylie	19	21	21	18	17
Edwin	20	16	10	18	16

**5.** In five rounds of an archery competition the following competitors achieved the scores shown.

Mitchell: 103, 102, 93, 111, 100 Jay: 128, 111, 92, 98, 106 Adam: 125, 89, 117, 101, 99 Stephanie: 95, 115, 81, 106, 119 Copy and complete the spreadsheet below using the SUM function to find the total of each competitor's scores.



	Α	В	С	D	Е	F	G
1	NAME	ROUND 1	ROUND 2	ROUND 3	ROUND 4	ROUND 5	TOTAL
2	Mitchell	103	102	93	111	100	
3	Jay						
4	Adam						
5	Stephanie						

**6.** At an athletics carnival there were six competitors in the pentathlon. The points they received for each event are listed below.

#### Pistol Shooting

Kate- 100, Sophie- 70, Tamara- 50, Martina- 35, Lark- 25, Nina- 20

#### **Fencing**

Lark- 100, Tamara- 70, Martina- 50, Sophie- 35, Nina- 25, Kate- 20

#### **Swimming**

Nina- 100, Martina- 70, Kate- 50, Tamara- 35, Lark- 25, Sophie- 20

### **Equestrian**

Tamara- 100, Kate- 70, Martina- 50, Lark- 35, Sophie- 25, Nina- 20

### Cross Country Run

Nina- 100, Lark- 70, Tamara- 50, Martina- 35, Sophie- 25, Kate- 20 Copy and complete the spreadsheet below using the SUM function to find the total of each competitor's scores.

	А	В	С	D	Е	F	G
1	EVENT	KATE	SOPHIE	TAMARA	MARTINA	LARK	NINA
2	Pistol Shooting	100	70	50	35	25	20
3	Fencing						
4	Swimming						
5	Equestrian						
6	Cross Country Run						
7	TOTAL						

- 7. In a local election there were four people running for Shire President
- Georgina Bush, Jenny Carter, Nick Rixon, Clint Billton.

There were six polling booths in the shire. The number of votes from each polling booth for the candidates are listed below.

**Booth 1** - Bush (4563), Carter (3257), Rixon (3925), Billton (4110)

**Booth 2** - Bush (2571), Carter (3310), Rixon (4513), Billton (3956)

**Booth 3** - Bush (4852), Carter (2856), Rixon (3665), Billton (3145)

**Booth 4** - Bush (3556), Carter (4015), Rixon (2998), Billton (3515)

**Booth 5** - Bush (2987), Carter (3107), Rixon (4001), Billton (3562)

**Booth 6** - Bush (2565), Carter (4123), Rixon (3295), Billton (4101)

Construct a spreadsheet showing all this information and use the SUM function to show:

- (a) the total number of votes attained by each candidate.
- (b) the total number of votes from each polling booth.
- (c) the total number of votes for the election.
- **8.** Beng's Burger Restaurant sells six different types of burgers. The number of each of the burgers sold each day for a week is si

The number of each of the burgers sold each day for a week is shown in the table below.

Construct a spreadsheet showing this information and use the SUM function to show:

- (a) the total number of each type of burger sold in the week.
- (b) the total number of burgers sold each day.
- (c) the total number of burgers sold in the week.

	Plain Beef	Double Beef	Chicken Fillet	Fish of the Day	Vegetarian	Bacon
Monday	43	24	31	21	9	10
Tuesday	38	22	28	19	14	14
Wednesday	49	40	36	26	21	19
Thursday	58	45	37	30	23	24
Friday	78	72	47	38	33	35
Saturday	91	86	70	53	40	38
Sunday	55	42	32	29	21	19

**9.** The runs made by each player in a cricket team for 8 rounds of a season are shown in the table below. Copy the table onto a spreadsheet and complete it by using the SUM and AVERAGE functions.

Player	Rd 1	Rd 2	Rd 3	Rd 4	Rd 5	Rd 6	Rd 7	Rd 8	Total	Ave
A Tunzi	64	21	0	33	101	52	40	89		
J. Forrest	5	39	28	87	130	2	23	31		
M. Vosbergen	17	35	50	23	84	64	0	2		
C. Bullen	12	2	19	37	3	15	41	6		
S. Emery	36	87	14	26	0	0	56	38		
J. Slootjes	0	2	95	67	22	11	71	9		
A. Healy	3	5	147	13	2	1	8	29		
N. Sheppard	7	23	21	29	12	32	40	13		
B. Jones	2	0	1	5	9	11	6	15		
C. Dettman	12	15	10	22	0	0	0	4		
M. Poyser	1	0	1	0	0	1	1	0		
Team Total										

- **10.** From question 9, J. Forrest wants to have an average of 50 runs after the next cricket match. Use trial and error and the AVERAGE function to find what score J. Forrest should make to average 50 runs after the next innings.
- **11.** Derek achieved the following marks for tests in several topics in mathematics.

```
Fractions - 76% Decimals - 85% Angles - 93% Percentages - 72% Measurement - 83% Data - 95%
```

- (a) Use the AVERAGE function to find the average of Derek's test marks.
- (b) If Derek wants to have an average of 85% after his next test, what mark should he achieve?

### **Discounts**

#### **EXERCISE 6**

#### Example

A clothes shop is offering a discount of 20% off the following items.

Jeans - \$80 Shirt - \$50 Jacket - \$120

A spreadsheet can be used to find the sale price of these items after they have been discounted by 20%.

Step 1 Set up the spreadsheet as shown here.

(You will need to centre the words in each cell)

	А	В	С	D
1	Item	Full Price	Discount	Sale Price
2	Jeans	\$80		
3	Shirt	\$50		
4	Jacket	\$120		

- Step 2 In cell C2 type the formula =B2\*20/100 and enter.
- Step 3 Highlight cells C2-C4.
- Step 4 Go to Edit, Fill, Down and click.
- Step 5 In cell D2 type the formula =B2-C2 and enter.
- Step 6 Highlight cells D2-D4.
- Step 7 Go to Edit, Fill, Down and click.

The spreadsheet should look like this:

	Α	В	С	D
1	Item	Full Price	Discount	Sale Price
2	Jeans	\$80	\$16	\$64
3	Shirt	\$50	\$10	\$40
4	Jacket	\$120	\$24	\$96

1. A music shop is offering a 20% discount off the following items.

Acoustic Guitars - \$150 Keyboards - \$460 CDs - \$35 Electric Guitars - \$320 Pianos - \$780 Music Books - \$15

Construct a spreadsheet that shows the full price, discount and sale price of each item.

2. A bookshop is offering a 15% discount off the following items. When constructing the spreadsheet to show this information ensure that the discount is 15%. This is achieved by replacing 20 with 15 in *Step 2* of the example.

Novels - \$15
Crossword books - \$12
Calendars - \$30

Dictionaries - \$45
Sports books - \$22
Magazines - \$8

Construct a spreadsheet that shows the full price, discount and sale price of each item.

**3.** A sport shop is offering discounts off certain items.

The discounts and the items are listed below.

When constructing the spreadsheet to show this information ensure that the discount is correct for each item. This is achieved by replacing **20** with the given discount in *Step 2* of the example.

#### 40% discount off the following items.

Basketballs - \$60 Netballs - \$40 Volleyballs - \$35 Footballs - \$85

### 30% discount off the following items.

Tennis rackets - \$180 Squash rackets - \$110 Cricket bats - \$215 Hockey sticks - \$75

### 20% discount off the following items.

Basketball shoes - \$160 Football boots - \$170 Shirts - \$40 Tracksuits - \$140

Construct a spreadsheet that shows the full price, discount and sale price of each item.