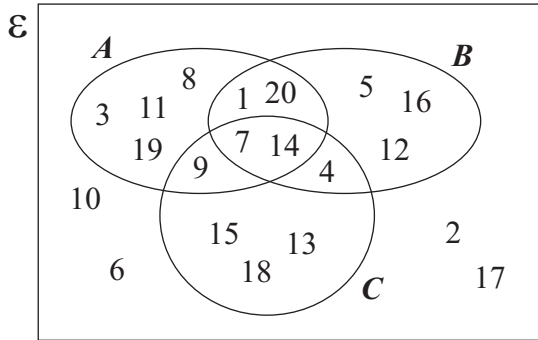


*Name:* \_\_\_\_\_

1. List the elements in the universal set and all other sets in the following Venn diagram.



$\mathcal{E}$ =	
$A$ =	
$B$ =	
$C$ =	

2. (a) Construct a Venn diagram representing the following sets.

$$\begin{aligned} \mathcal{E} &= \{1, 2, 3, 4, \dots, 20\} \\ X &= \{2, 3, 4, 9, 13, 14, 16, 17\} \\ Y &= \{3, 5, 7, 11, 13, 15, 16, 19\} \\ Z &= \{4, 5, 8, 12, 13, 15, 16, 17, 18\} \end{aligned}$$

- (b) Use this Venn diagram to find the following sets.

(i)  $X \cap Y$       (ii)  $X \cap Z$       (iii)  $X \cap Y \cap Z$




3. Use the information below to construct a Venn diagram showing the number of elements in all of the sections.

$$\begin{aligned} n(\mathcal{E}) &= 20, n(K) = 9, n(L) = 9, n(M) = 12, \\ n(K \cap L) &= 5, n(L \cap M) = 5, n(K \cap M) = 6, \\ n(K \cap L \cap M) &= 2 \end{aligned}$$

4. There were 100 students in year 9 at a school.  
 33 wanted to study technology.  
 39 wanted to study graphics.  
 32 wanted to study art.  
 8 wanted to study graphics and art but not technology.  
 12 wanted to study technology and art.  
 5 wanted to study all three subjects.  
 15 wanted to study only technology.  
 Construct a Venn diagram representing this information completing all sections of the diagram.

How many students did not want to study any of these three subjects?