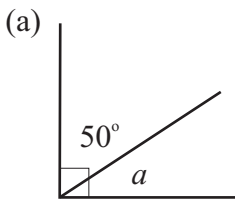
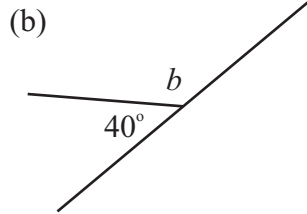


Name: _____

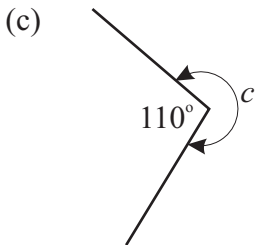
1. Calculate the unknown angles.



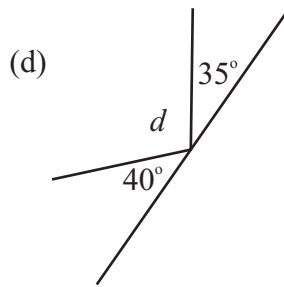
$a =$



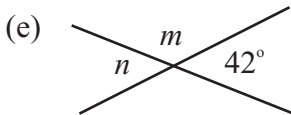
$b =$



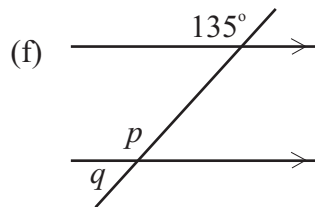
$c =$



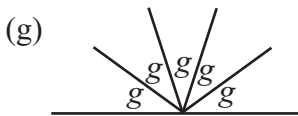
$d =$



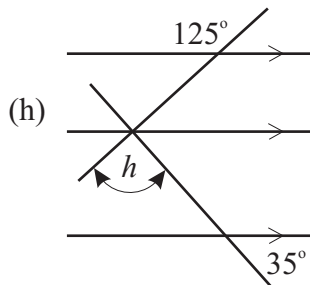
$m =$
 $n =$



$p =$
 $q =$



$g =$



$h =$

2. Rearrange the letters NIGHT GLARE to form the name of a 90° angle.

3. Complete the following sentences.

(a) ACUTE angles are between ____° and ____°.

(b) _____ angles are between 180° and 360°.

(c) Angles between 90° and 180° are called _____ angles.

4. (a) Calculate the acute angle between the hands of a clock at 1:00.

(b) Calculate the reflex angle formed by the hands of a clock at 4:00.

(c) Calculate the angle the minute hand of a clock moves through in one minute.

5. In a large city, one third of the people caught a train to work, one quarter caught a tram, one fifth drove a car, one eighth caught a bus and the rest rode a bike.

If this information was to be displayed on a pie graph, calculate the angle that would represent each form of transport and list these angles in this table.

Use a protractor to accurately draw the pie graph below.

Transport	Angle
Train	<input style="width: 80px; height: 20px;" type="text"/>
Tram	<input style="width: 80px; height: 20px;" type="text"/>
Car	<input style="width: 80px; height: 20px;" type="text"/>
Bus	<input style="width: 80px; height: 20px;" type="text"/>
Bike	<input style="width: 80px; height: 20px;" type="text"/>

